

Policy Type: Executive Limitations**Standards Based Academic Program**

The Superintendent shall not fail to ensure that the district implements a standards-based program of instruction that includes clearly defined academic content standards for specific courses of study to achieve the Board's *Results* for student performance.

Accordingly, the Superintendent may not:

1. Fail to develop and implement academic content standards that meet or exceed nationally-recognized model content standards
2. Fail to develop a curriculum aligned with and designed to enable all students to meet or exceed the established standards
3. Fail to ensure that the academic program includes all legally required courses and programs
4. Fail to ensure that the academic program actively addresses the needs of all students and avoids gender, ethnic and cultural bias
5. Fail to ensure that the academic program includes opportunities for individual students to develop specific talents and interests in more specialized areas
6. Fail to ensure that the academic program addresses the different learning styles and needs of students of various backgrounds and abilities
7. Fail to appropriately utilize staff and other appropriate elements of the community in developing the standards and the academic program
8. Fail to encourage appropriate innovative or experimental programs, carefully monitoring and evaluating the effectiveness of all such programs, and informing the Board annually about their effectiveness
9. Fail to ensure that all academic programs, including content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness
10. Fail to notify the Board of any additions, significant changes or permanent eliminations of any departmental level academic program or academic course

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11. Fail to consider class size and organization as important components of the academic program
12. Fail to develop assessments that will adequately measure each student's progress toward achieving the content standards
13. Fail to ensure that all staff members are qualified and trained to perform the responsibilities assigned to them
14. Fail to adopt a policy to allow students enrolled in grades six through twelve to earn course credit through educational opportunities with a sponsoring entity. The policy must provide criteria consistent with any statutory requirements.

Monitoring Method: ***Internal report***
Monitoring Frequency: ***Annually in February***

Fargo Public Schools Board of Education

Adopted: 10/10/00
Revised: 2/22/05; 4/11/17; 5/10/22
Last monitored: 2/13/24